

Access Arrangements

We work in partnership with families to provide the appropriate support for all our students. The school must be notified in advance of any learning difficulties, disabilities or circumstances which might affect a candidate's performance in the entrance assessments so that special consideration can be given. If you are applying for **Extra Time** please submit an Educational Psychologist's report, no older than three years, at the time of registration, and tick the relevant box on the registration form.

Candidates requesting **Extra Time** in our entrance assessments must meet the Joint Council for Qualifications (JCQ) criteria, ie having been assessed by an Educational Psychologist they must have, in different areas related to speed of working:

Either two standardized scores of 84 or below

Or one standardized score of 84 and below and one of between 85-89

Should your daughter not meet this criteria but there are extenuating circumstances, or if she is currently awaiting either an Educational Psychologist assessment or report, please feel free to contact us to discuss.

Candidates with the following diagnoses, and in receipt of the relevant Educational Psychologist's report, Education and Health Care Plan (EHCP), Statement of Special Educational Needs or doctor's note, may warrant (but are not guaranteed) **Rest Breaks** during assessments:

Medical issues such as Type 1 diabetes or sensory needs

AD(H)D

ASD

Developmental Coordination Disorder (DCD)/Dyspraxia

Physical impairment such as a recovering broken arm, vision issues etc.

An application for **Rest Breaks** would need to be verified by an applicant's current school as their normal way of working. Should you believe that Rest Breaks are warranted for any other reason please contact us.