

TEACHER OF ENGLISH

REQUIRED FOR 28 AUGUST 2025

CANDIDATE PACK


jags

James Allen's Girls' School

JAMES ALLEN'S GIRLS' SCHOOL

Do you have a passion for life and learning? If so, our inspirational teaching team at JAGS is looking for a colleague to join the English department. Your dynamic and creative approach will help encourage and champion today's young learners across Years 7 to 13 in this, one of the UK's leading independent schools.

With its distinctive heritage as the oldest independent girls' school in London, James Allen's Girls' School, JAGS, provides a forward-thinking and contemporary education for over 1100 girls aged 4 to 18.

Located in the London borough of Southwark, JAGS has a diverse school community and is committed to inclusive recruitment and inclusion in the workplace. JAGS recognises that celebrating the full diversity of staff and students has a positive impact on all and invites applications from candidates from a broad range of backgrounds.

Awarded the title of London Independent School of the Year 2024 by the Sunday Times, the school has entered an exciting new phase in its development. Your input will help to bring a bold educational vision to life for all students and colleagues as we work together to develop this already exceptional school in its next chapter.



James Allen's Girls' School 144 East Dulwich Grove London SE22 8TE

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MESSAGE FROM THE HEAD

I am delighted that you are interested in joining the JAGS community. As Head, it's absolutely my belief that all girls should be given the opportunity to grow and flourish in an environment where there is no limit to their ambitions.

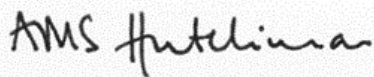
At JAGS you will find a happy, diverse and dynamic community, rooted in academic excellence and yet fully committed to the breadth of a holistic education both in and out of the classroom. Compassion and commitment are central to our ethos, in this environment that values individuality and inclusivity.

Our school aims, both in and out of the classroom, are clear:

- To celebrate our diverse and inclusive community
- To champion social awareness and sustainability
- To empower courage, creativity and compassion in each student
- To inspire aspirational and authentic lifelong learners and leaders
- To nurture respectful, resilient and kind individuals

It is an enormous privilege to lead this exceptional school, where all members of our school community share a passion for life and learning.

I hope that this matches your educational vision, and look forward to welcoming you soon.



MRS ALEX HUTCHINSON, MA (OXON) PGCE



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WORKING AT JAGS

Working at JAGS is about more than just working. JAGS is a community and a family that nurtures a warm and supportive environment for both the students and staff who come to learn and work here. From your first day at JAGS you will have access to some of the best educational facilities in the country and will be encouraged to take part in the many shared activities here.

JAGS works hard to attract the best staff from both the independent and maintained sectors and the benefit package is both generous and competitive. Candidates are welcome to visit JAGS prior to application should they wish to gain a greater sense of the school community. Please contact Nichola Puddick; PA to the Deputy Head (Academic) (Nichola.puddick@jags.org.uk) if you would like to arrange this.



We offer:

- The opportunity to join our outstanding school where public examination results consistently place JAGS amongst the leading schools in the UK
- A community of considerate, creative and compassionate students and staff
- A highly diverse and inclusive school community, committed to our bursary provision
- An inspiring and enthusiastic team of colleagues across the teaching and support staff
- Excellent facilities, including the latest resources to support learning
- A diverse benefits package including:
 - Competitive salary
 - Choice of Teachers' Pension Scheme or generous alternative defined contribution scheme
 - Free onsite parking
 - Free gym membership with discounted family rates
 - Employee Assistance Programme
 - Free lunches
 - Free access to the Dulwich Picture Gallery
 - School fee discount
 - Cycle to work scheme
 - Interest-free computer loans
 - Interest-free transport season ticket loans

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THE ENGLISH DEPARTMENT

The English department at JAGS is an outstanding place to work. Our team consists of 10 teachers. English is one of the many strengths of the school and one of our most popular A Level choices, with a significant number of students applying for English degrees. The department is literary in bias: we aim to stimulate interest in literary matters and to stretch our students intellectually. By sparking curiosity in, and developing a deeper life-long sense of, the subject's reach, our ability to help us consider what it is to be human is enhanced.

At KS4 we follow the Edexcel English Language specification (for the current year 11s) and the Cambridge Assessment International Education IGCSE (9-1) in English Literature (0992). Year 10 have started the Cambridge Assessment International Education IGCSE (9-1) in English Language (0990). At A Level we deliver the WJEC EDUQAS (A720QS) specification.

Our GCSE and A Level results are outstanding, as you would expect from this highly selective school. At JAGS, however, we believe there is so much more to education than simply exam results. The department believes strongly in enrichment and extension, and in all our teaching we aim to build critical thinking, confidence, independence and a love of English.

Teamwork plays an important role within the Department: the staff love to enhance the experience of the students by sharing good practice, resources and ideas. We are looking for a well-qualified graduate to join this exceptional department who shares our vision, is passionate about English, and who will bring their own individuality to this warm and supportive team.

In addition, any prospective candidate must show an active commitment to the values and expectations of our school community and to the welfare of the pupils within it. The enthusiasm to assist in a strong co-curriculum is an important quality of all who work at JAGS.

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THE ROLE

JOB TITLE:	Teacher of English
TERMS & CONDITIONS:	This is a permanent, full-time role
SALARY:	JAGS Teaching Salary Scale – commensurate with experience
RESPONSIBLE TO:	Head of English

Overview

The purpose of the role is to inspire a love of literature and language while fostering critical thinking and academic excellence in students. The post holder is responsible for planning and delivering outstanding lessons, assessing learning, and ensuring students meet their full potential in a highly academic environment. The role extends beyond the classroom, with the post holder contributing actively to the wider life of the school through participation in the house system, involvement in the co-curricular programme, and support for school events, helping to cultivate a vibrant and inclusive community.

The role also demands a commitment to continual professional development and staying up to date with advancements in pedagogy and pastoral care. By combining academic expertise with a dedication to whole-school engagement, the teacher will play an essential part in maintaining the school's reputation for excellence and nurturing students' personal and intellectual growth.

Main responsibilities

- To teach classes as directed by the Head of Department
- To undertake the preparation, assessment and reporting required to ensure that the students achieve the highest possible standards
- To carry out any reasonable subject related duties assigned by the Head of Department
- To ensure the safety, welfare and good conduct of students
- To contribute to the school's co-curricular programme
- To be willing to accompany school trips or other events undertaken by the department
- To undertake and commit to the role of Form Tutor, if required
- To attend relevant staff professional development as appropriate
- To carry out such duties, including cover for absent colleagues and examination invigilation, as are allocated by the School Leadership Team in accordance with school practice
- To attend weekly staff briefing, staff meetings, parents' evenings, Open Morning, Founder's Day, the Year 13 Leavers' Ceremony and similar functions out of school hours
- To assist with any required marking of the school's Entrance Examination
- As a member of the teaching staff, the post holder will be expected to involve themselves fully in school life, and to participate in other such duties as may be reasonably required.

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PERSON SPECIFICATION

Operational Excellence

- A well-qualified graduate with a degree in English or a closely allied subject, preferably with a PGCE
- Excellent subject knowledge and a passion for English Language and Literature
- The ability to teach English to highly able students across KS3, GCSE and A Level, and preparation for Oxbridge and Russell Group Universities
- A talent for motivating and enthusing young learners to achieve their best, both within the curriculum and in co-curricular activities allied to English
- Knowledge and understanding of effective teaching and learning styles and of monitoring assessment, recording and reporting of students' progress
- Articulate in all forms of communication; fluent and accurate written and spoken English
- Excellent digital literacy, both in personal use and in equipping students in effective digital learning within the curriculum

Personal Behaviours

- Kindness and open-mindedness
- Intellectual curiosity, enthusiasm and a personal ethos of lifelong learning
- Resilience and optimism; someone who is willing to go the extra mile in the busy life of the school
- Team-working abilities and a keenness to enable all colleagues to contribute ideas and be part of positive change

Ethos and Whole School Values

- The enthusiasm to assist in a strong co-curricular programme
- An individual with a genuine commitment to the wellbeing of the staff and students in their care
- Committed to operating as part of the School community
- Committed to equality, diversity, inclusion and anti-racism in the School community
- Committed to sustainability within the School community

Safeguarding and Pastoral

- Committed to safeguarding and promoting the welfare of children and young people
- A satisfactory Enhanced Disclosure from the Disclosure and Barring Service

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HOW TO APPLY

We welcome applications from all parts of the community and know that our school is strengthened when staff and pupils feel a true sense of belonging. To enable us to make any reasonable adjustments, please let us know when you submit your application whether you have any special requirements.

The Head of English, Jessica Blunden (jessica.blunden@jags.org.uk) will be happy to answer any questions.

Please visit our website www.jags.org.uk/day-to-day/vacancies/ to download an Application Form.

Please note that CVs and letters sent without a completed application form will not be accepted.

For further information please contact recruitment@jags.org.uk or telephone the recruitment team on 020 8693 1181.

Closing Date : **Midday on Monday 17 March 2025**

Interview Date : **Week commencing Monday 24 March 2025**

Interviews may be held at any stage after applications are received. Interested candidates are advised to apply as soon as possible. We reserve the right to close this vacancy earlier than the specified deadline, if a suitable candidate is found.

JAGS is committed to the safeguarding and welfare of children and applicants must be willing to undergo child protection screening appropriate to this post, including checks with past employers, the Disclosure and Barring Service, and overseas police and regulatory authorities where relevant.

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Ages 4-18

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