



MEDICAL CONDITIONS POLICY

Policy Statement

The Medical Conditions Policy describes how the school works as an inclusive community to meet the needs of children and young people with long term medical conditions. This policy is applicable school wide, covering James Allen's Girls School (JAGS) senior school and the Prep' and Pre-Prep (EYFS).

The school will ensure children and young people can:

- **Be healthy**
- **Stay safe**
- **Enjoy and achieve**
- **Make a positive contribution**
- **Achieve economic wellbeing once they leave school**

Policy Framework

This school is an inclusive community that supports and welcomes pupils with medical conditions.

- We will support pupils to settle and adjust to a new school environment
- Support pupils to participate fully in all aspects of school life
- The school will listen to the views of parents and pupils
- Pupils and parents will feel confident in the care they receive and the level of care will be appropriate to their needs
- No child who fulfils the entry criteria will be denied admission or prevented from taking up a place at the school due to their medical condition
- Staff are aware of and understand the medical conditions of pupils at this school
- Staff understand that all children with the same medical condition may not have the same needs
- Staff are aware of their duty of care to children and young people in the event of an emergency

Owner: Deputy Head, Pastoral

Medical Conditions Policy: Reviewed December 2021

Next review: December 2022

- The school recognises the duties and responsibilities the Children and Families Act, the Equality Act and the Disability Discrimination Act
2. The school's Medical Conditions Policy is drawn up in consultation with a range of stakeholders including pupils, parents, school nurse, school staff, governors and the school doctor
 3. The Medical Conditions Policy is supported by a clear communication plan for staff, parents and other key stake holders. Additional specialist guidance is available for staff (See reference list)
 4. All children with a medical condition should have an Individual Healthplan (IHP)
 - An IHP will detail specific care required in school, when they need it and who will deliver
 - It should include information on the impact any health condition may have on learning, behaviour or classroom performance
 - The IHP should be drawn up with input from the child (where appropriate), their parent, relevant school staff and healthcare professionals
 5. All staff understand and are trained in what to do in an emergency for children with medical conditions at this school. The school has specialist guidance outlining key responsibilities of staff in the management of pupils with the following conditions:
 - Anaphylaxis
 - Asthma
 - Diabetes
 - Epilepsy
 6. All staff are alerted to the school's general emergency procedures. These are detailed in the school's First Aid Policy and specific medical condition guidance including Anaphylaxis, Asthma, Diabetes and Epilepsy.
 - Information is available for all staff as to what action should be taken in an emergency
 - Information is shared with staff at the beginning of a new school year and the start of each subsequent term about pupils health needs.
 - If a pupil needs to attend hospital in an emergency situation, a member of staff (preferably known to the pupil) will stay with them until a parent arrives. This may include accompanying a pupil in an ambulance. They will not take the pupil to hospital in their own car.

7. The school has clear guidance on providing care and support in administering medication in school, storage of medication, medical equipment and clear guidance on record keeping. Responsibilities of staff, pupils, parents/carers are detailed in the:
 - School's Guidance on the Administration of Medicines
 - Medication on school trips

8. The school ensures the whole school environment is inclusive and favourable to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities
 - The school will make all reasonable adjustments to provide a physical environment accessible to pupils with medical conditions
 - The school ensures that all pupils can take part in structured and unstructured activities, outside of school activities and residential trips
 - All staff are aware of the potential social problems that pupils with medical conditions may experience and will use PSHCE, science lessons and the schools Anti-Bullying policy to help prevent and deal with any problems.
 - Risk assessments are carried out before any out of school visits. The needs of pupils with medical needs are considered during this process and appropriate plans are made to enable inclusion.
 - Additional detailed guidance is found in the school's:
 - Anti-Bullying Policy
 - Disability and Accessibility Policy
 - Wellbeing and Mental Health Strategy
 - SEND Policy
 - Promoting Positive Behaviour Policy
 - Welfare Provision for pupils with SEND and EAL

9. The school is aware of allergens that can trigger medical conditions potentially bringing on an emergency. The school is actively working towards reducing or eliminating these health and safety risks. A risk assessment is undertaken prior to any outside school trip/activity. The school reviews all medical emergencies and incidents to reflect on how these could have been avoided. Where necessary policies will be updated.

Additional guidance in school includes the specific medical conditions guidance on Anaphylaxis, Asthma, Diabetes and Epilepsy. In addition to:

- First Aid Policy, inc management of Head Injuries
- Health and Safety Policy
- Health and Safety on Activities Outside of School
- Overarching Pupil Welfare Risk Assessment Statement

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10. The school has a part to play in supporting the prevention and control of transmission of infectious diseases.

- Additional guidance is found in the schools Infection Control Guidance

11. When a child is entering hospital education or returning to school following a period of hospital education or alternative provision (including home tuition) the school will work with the local authority and education provider to ensure that the pupil receives the support they need to integrate/reintegrate effectively.

12. This Medical Conditions Policy will be reviewed annually, evaluated and updated as needed.

- In evaluating this policy, the school will seek feedback from key stakeholders including pupils, parents, school healthcare professionals, other relevant health care professionals including the School Doctor, school staff and governors.

JAGS Whole School Guidance and Policies

Alcohol, Drugs and Substance Policy

Anaphylaxis Guidance

Asthma Guidance

Behaviour Policy

Data Protection Policy

Diabetes Guidance

Disability and Accessibility Policy

Emergency Procedures

Epilepsy

First Aid Policy

Health and Safety Policy

Health and Safety on Outside Trips

Infection Control Guidance

Overarching Pupil Welfare Risk Assessment Statement

Personal, Social, Health and Citizenship Education Policy

Positive Mental Health Policy

Safeguarding and Child Protection Policy

SEND Policy

Whole School Welfare Provision for pupils with SEND and EAL

Owner: Deputy Head, Pastoral

Medical Conditions Policy: Reviewed December 2021

Next review: December 2022

National Guidance

Keeping Children Safe in Education. Department of Education September 2021

Disability Discrimination Act 2005

Equality Act 2010

Children and Families Act 2014

www.medicalconditionsatschool.org.uk

<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities>

<https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>

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