



## TEACHING POLICY AT JAGS

1. Teaching at JAGS should enable all pupils to learn as effectively as possible and to fulfil their potential.
2. Teaching should motivate pupils to extend their knowledge, understanding and skills and should kindle their enthusiasm for the subjects which they are studying.
3. Teachers should endeavour to develop good relationships with all their pupils, offering wise counsel and pastoral care and showing patience and good humour.
4. Lessons should be stimulating, challenging, planned with clear objectives and appropriately related to the scheme of work. Good lessons are often conducted at a lively pace and encompass a variety of different activities.
5. Teachers should make appropriate use of a range of teaching strategies such as: whole class teaching, group work, encouraging individual independent learning, use of thinking time, developing extended tasks, peer marking and review.
6. Teachers should familiarise themselves with each pupil's learning needs and ensure that lessons and homework allow differentiation.
7. Teachers should monitor pupils' progress carefully and share information with form staff when a pupil appears not to be fulfilling her potential.
8. Teachers should encourage pupils to make their own notes and to think critically for themselves; "spoon-feeding" and reams of photocopied teachers' notes should be avoided.
9. ICT should be used as a tool to enhance pupils' learning where relevant hardware and software are available and appropriate.
10. Teachers should arrive promptly and expect their pupils to do the same.
11. Teachers should always check for absentees from their lessons and alert form tutors to any who are not present, unless the pupil's absence is already known.
12. Appropriate homework should be set in accordance with the homework timetable and, if the homework has been handed in, it should be marked and returned promptly.
13. Teachers should take advantage of continuing professional development to remain well informed about their specialist subject and general educational issues.

*Date: June 2007*

*Review arrangements: full review by Management June 2009(or earlier if major legislative change)*